

*Aspire - Collaborate - Explore*

*'Together we learn – United we achieve'*



## *Educational Visits Policy*

**2024-25**

Adopted date: September 2024  
Review date: September 2025

*TOWNVILLE ACADEMY*  
*Head teacher: Caroline Burden*



## Educational Visits Policy

### Summary

This policy document is about Educational Visits and their arrangements at all Accomplish Multi-Academy Trust settings.

*Please Note: This policy is applicable to All Employees / Teachers / Support Staff / Volunteers including Trustees and Governors within the Group.*

Policy owner	Trust Board
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Approval Committee	Standards Board
Implementation date	September 2024
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### Version Control

Control No	Change summary	Consultation Group	Effective date
01		Board	

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## 1 Introduction

1.1 An Educational Visit is any organised, off-site visit involving students that requires the permission and approval of the Headteacher, the Educational Visits Coordinator (EVC) and the parents/guardians of students attending.

1.2 Visits and off-site activities support, enrich and extend the curriculum in many subject areas. They encourage cooperation, team work and the application of problem-solving skills and develop independence and self-confidence.

1.3 The aim of this policy is to sustain and promote a broad range of off-site educational visits whilst ensuring safe practices and competent supervision.

## 2. Scope of Policy

2.1 This policy covers all organised off-site visits for the Accomplish Multi Academy Trust ("the Trust") students which are led by a member of staff in one of the Trust's academies. It does not include off-site events that are promoted to students where there is no requirement for a member of staff to accompany the students.

## 3 Education Visits Policy Statement

3.1 All educational visits must have clearly identified aims and objectives and have an approved competent Visit Leader who is a member of staff. Well planned visits lead to successful visits. Staff will set appropriate learning challenges, responding to students' diverse learning needs. Provision, with well-planned reasonable adjustments will be made to support students, enabling them to participate effectively in all educational visits.

3.2 We recognise that the benefits for students engaged on educational visits include: raising achievement through organised experiences and opportunities outside the classroom;

- ❑ raising self-esteem, confidence and independence;
- ❑ enhancing the learning of their current curriculum aspects of study
- ❑ experiencing a range of environments, extending their cultural awareness and widening horizons;
- ❑ participating in challenging physical activity and encouraging healthy lifestyles;
- ❑ being involved in teamwork and problem-solving through residential experiences.

## 4 Inclusion and Entitlement

4.1 Educational visits are an integral part of the curriculum. All students are entitled to participate irrespective of social background, race, ethnicity, religion, belief, special educational need or disability.

4.2 For most planned trips and activities, there will be enough space for all targeted pupils to be able to take part. Where the number of students wishing to participate in a trip could exceed the number of places available, there needs to be a fair process for selecting students, especially if a financial deposit is required. Reasonable time (ideally one week) should be allowed between letters being issued to students and the deadline for parental responses. Once the deadline has passed, students from whom responses have been received should then be selected equitably (eg a ballot).

4.3 In cases where the family financial circumstances prevent a student participating in a curriculum trip, parents may appeal to the Trust for assistance towards the cost of the trip. Decisions will rest with the Headteacher of each academy. *Please see the **Charging and Remissions Policy** for further details*

4.4 Risk assessments must take account of the requirements of individual students. It is likely that there will need to be additional staff allocated to trips which include students with significant behavioural or medical needs.

4.5 In the case of students who may suffer from severe allergic reactions and / or a medical condition, there will need to be sufficient numbers of trained staff allocated to the trip who are prepared to administer an epipen or medical treatment to the student. All planning for students with severe

allergic reactions or medical conditions should include parents, medical support staff and outreach teams who have the specific knowledge and resources to support the needs of the trip. All trips should also take sufficient First Aid packs with them for the number of pupils.

4.6 Exclusion from a trip should only happen in very extreme circumstances and only after consultation with the EVC / Headteacher and with the agreement of parents and the student.

## 5 Approval Procedure

5.1 The AC/IEB has delegated the consideration and approval of offsite visits and activities to the Headteacher. The Headteacher has nominated a local member of staff as the educational visits co-ordinator (EVC) and the AC/IEB has approved this appointment and the EVC has received training.

5.2 Before a visit is advertised to parents the Headteacher and EVC will approve the initial plan. The Headteacher and EVC will also approve the completed plan and risk assessments for the visit before departure. In all academies this will be undertaken using EVOLVE as the planning and approval system.

5.3 The school has agreed a policy for categorising its visits in line with NCC guidance:

- Level 3 visits must be approved by the Trust, prior to booking or paying a deposit; these must then be put through on **EVOLVE** and the **LA's** online approval gained
- Level 2 visits must be approved at school level via **EVOLVE** by the **EVC** and **Headteacher**
- Level 1 local regular day visits must be approved at school level via **EVOLVE** by the **EVC** and **Headteacher**

### Level 3

Overseas, residential or adventurous visits – these will be submitted to the trust via EVOLVE at least **eight weeks** prior to the visit taking place although ideally when planned. Permission for the trip to go ahead must first be obtained from the Trust

### Level 2

Day visits not in your establishments list of level 1 visits must be approved - these will be approved by the Headteacher at least **four weeks** prior to the trip taking place

### Level 1

Local and regular visits that you have generic risk assessments and local operating procedures for. These include sports fixtures and regular low-risk offsite activities. A list of regular local visits to be compiled in each school and maintained and agreed by the EVC and the Headteacher – these will be approved in EVOLVE by the Headteacher at least **one week** prior to the trip taking place. **Failure to comply may result in the visit being cancelled**

## 6 Staffing

6.1 The school recognises the key role of accompanying staff in ensuring the highest standards of learning, challenge and safety on a school visit.

6.2 Staff are encouraged and supported to develop their abilities in organising and managing visits. There will be a system within the school to allow less experienced members of staff to work alongside more experienced colleagues on visits. The selection of staff for offsite visits will be key priority in the initial approval of any proposed visit. Staff will be suitably qualified and experienced for proposed activities.

6.3 The school values and recognises the contribution of volunteer adults and parent helpers assisting offsite activities and visits. Any volunteer will be approved by both the Headteacher and the visit leader and is entered on the voluntary helpers list kept by the school. They will be carefully briefed on the scope of their responsibility. Where it is appropriate the school will ensure that DBS screening is available for volunteers.

6.4 The appointed visit leader will be fully supported in the tasks required to arrange the visit. This

will include, as necessary, making time or finances available to conduct an exploratory visit, briefing teachers and/or other staff, accessing training courses, reviewing and evaluating the visit or identifying time when the leader and EVC might work in partnership to undertake planning and risk assessments. Any proposed trips and visits should be shared with curriculum leaders early on in the planning process prior to EVOLVE being completed to avoid any clashes in school.

Detailed records of all pupils and staff involved with the trip will be left with a nominated member of staff – normally SLT or Senior Administrator – who will be the first point of contact in any emergency.

6.5 Staff on the trip will also take contact details for children, if for instance the trip times fall outside of the school day, and contact needs to be made, for example if a child should fall ill.

## **7 Risk assessment and safeguarding**

7.1 The visit leader will seek to identify any significant risks from any activity that is under their control and take appropriate steps to ensure all participants are safe. Good practice precautions and safety measures will be taken and this will be recorded in a risk assessment.

7.2 For level 3 trips the designated safeguarding lead should make the visit leader aware of any significant safeguarding risks attached to any of the students in the visit, whilst maintaining appropriate confidentiality.

7.3 Due regard should be given to safeguarding policy and *Keeping Children Safe in Education (DfE Sept 2024)* for all visits.

## **8. External activity providers**

8.1 Where external contractors are involved in organising all or part of the visit, the contract will be made with the school on behalf of the pupils. All payments for the visit will be made through the Trust accounts.

8.2 The visit leader will make appropriate check before committing the school to the contract. This will include seeking assurances about health and safety, and any accreditation and licensing. Wherever possible the school will seek to use holders of the Learning Outside the Classroom Quality Badge for which no providers' contract or other assurances are required.

## **9 Parental consents**

9.1 Written consent from parents will be required for pupils to take part in the majority of offsite activities organised by the school even if most of these activities take place during school hours and are a normal part of a child's education. Parents will be told as a matter of course where their child will be at all times and of any extra information or measures required.

9.2 Written consent will be requested for activities that need a higher level of risk management or those that take place outside of school hours. The school has a standard form, which will be used for this purpose.

9.3 As part of the parent consent they will be fully informed of the activities and arrangements for the visit. For all residential visits parents will be invited to a briefing meeting where they can ask for clarification of any aspect of the itinerary and the organisation of the visit.

9.4 The school has policies for charging and remissions, pupil premium, behaviour and inclusion which apply to all visits.

## **10 The expectations of pupils and parents**

10.1 Each academy has a clear code of conduct for school visits based on the school behaviour policy. This code of conduct will be part of the condition of booking by the parents. Pupils, whose behaviour is such that the visit leader is concerned for their safety, or for that of others, can be withdrawn from the

activity. The visit leader will consider whether such pupils should be sent home early and parents will be expected to cover any costs of the journey home.

## **11 Emergency procedures**

**11.1** The school will appoint a member of the leadership team as the emergency contact for each visit. All major incidents should immediately be relayed to this person, especially those involving injury or that might attract media attention.

**11.2** The visit leader will leave full details of all pupils and accompanying adults on the visit with the emergency contact, including the home contact details of parents and next-of-kin, as appropriate.

**11.3** All incidents and accidents occurring on a visit will be reported back and recorded following normal school procedure for reporting and investigating accidents.

## **12 Review by the Health and Safety Provider**

**12.1** The school is supported in its arrangements for offsite visits by the Health and Safety Advisers YMD Boon. Where necessary the school will seek advice from the adviser for outdoor learning.

**12.2** All visits that involve an overnight stay, going abroad and any that involve adventurous activities will be notified to the trust at least eight weeks prior to departure. The Health and Safety independent advisers will provide an independent assurance check of the plan and the precautions and safety measures that will be taken.

## **13 Review of the Policy**

This policy will be reviewed every two years, taking into account any changes in legislation and recommendations with regards educational trips.