

Townville Infants' and Nursery School

Primary PE and Sports Premium

Action plan and budget tracking

2023-2024



<i>Key achievements to date:</i>	<i>Areas for further improvement and baseline evidence of need:</i>
<p><i>Increased participation in after school sports since the pandemic.</i></p> <p><i>Increasing range of sporting opportunities offered to pupils.</i></p> <p><i>The school was highly represented in the Wakefield and District Inter school Junior park run competitions despite foul weather and until the COVID pandemic.</i></p> <p><i>The school successfully engaged Wakefield LA partners to launch an inter-school infant sports competition, now running into its third year.</i></p> <p><i>The school has a comprehensive PE curriculum; designed to raise fundamental basic skills and raise interest in a wide variety of sports. Expectations for progressions are detailed, clear and aligned to the National curriculum.</i></p> <p><i>Celebration of diversity is a core thread throughout the schools PE curriculum particularly challenging BAME inequalities and raising the profile of para-sports.</i></p>	<p><i>Further embed subject knowledge in delivering quality PE lessons for teaching staff and support staff.</i></p> <p><i>Ensure all staff are involved with outside agencies, learning from their expertise and securing knowledge of planning and progression.</i></p> <p><i>To embed an appropriate assessment scheme.</i></p> <p><i>To increase engagement in sports by all children challenging national inequalities.</i></p>

Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£18551.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£1874.00
Total amount allocated for 2023/24	£16730.00
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18604.00

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £18604.00		Date Updated: 25. September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					59%
Intent	Implementation		Impact		£10918.44
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><i>Children should see physical activity as fun and engaging;</i></p> <p><i>To encourage children to gain experience in a wider variety of activities.</i></p> <p><i>To raise the profile of the 30:30 agenda amongst pupils and parents so pupils engage in more regular physical activity.</i></p> <p><i>Ensure safe access to outdoor sports activities.</i></p>	<p><i>Through offering a wide variety of active choices both in school time and After school Clubs, inc. provision of free places for PPG children.</i></p> <p><i>To welcome local businesses into school to provide additional sporting clubs or interest events:</i></p> <ul style="list-style-type: none"> <i>- Castleford Tigers foundation 1 x after school clubs per half term</i> <i>- Forest schools inc. TA support.</i> <p><i>To appoint an MSA with physical engagement specialism.</i></p> <p><i>Additional fencing to demarcate a 'safe space' for team games inc. football on the playground.</i></p> <p><i>Items for supporting physical development available for the lower playground.</i></p> <p><i>Upgrade to trim trail.</i></p>		<p>£5884.65</p> <p>Costings assigned to KPI2</p> <p>£2929.88</p> <p>£2103.91</p>	<p><i>After-school clubs have continued to run at 100% uptake throughout the academic year.</i></p> <p><i>Lunchtimes continue to be more settled an active. The 'safe-space' for football has been transformational. It is used at every breaktime and enables those not playing football to set-up and play additional games safely.</i></p>	<p><i>This will continue next academic year as the funding continues however a different foundation partner has been agreed.</i></p> <p><i>Appointment has been made through a specialist primary sports company – this will be used to coach a member of our current MSA team.</i></p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
Intent	Implementation		Impact	£3020.00
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<i>To continue to improve pupil access and involvement in activities and games at lunchtime to promote fitness and pupil energy levels; using physical education to improve behaviour.</i>	<i>To appoint an MSA with physical engagement specialism.</i>	£1500.00	<i>MSA appointments continue to be difficult to fill.</i>	<i>Appointment has been made through a specialist primary sports company – this will be used to coach a member of our current MSA team.</i>
<i>To celebrate physical successes which happen outside of school.</i>	<i>Continue Sporting stars recognition wall.</i> <i>Refresh of playtime and EYFS provision resources inc. storage</i>	£20 £1500	<i>Children continue to engage with a wide variety of sports and to be eager to see these celebrated in school.</i> <i>Resources are easier for children to access and are kept in good condition.</i>	<i>To seek to encourage broader engagement from additional pupil groups.</i> <i>To enhance the role of Pupil Sports Leaders, enhancing their ownership and responsibility for resources.</i>

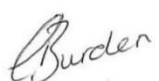
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	£800
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
<i>To raise the knowledge and skills of staff delivering a sequenced and progressive scheme of works so that children engage positively with physical activity; movement time is purposeful and maximised and all pupils make good progress.</i>	<i>Engagement with the Castleford Tigers Foundation, Lawn Tennis Association and Salma 'Bollywood' to provide a comprehensive programme of planning support, CPD and sports coaching focused on raising teacher subject knowledge and quality of delivery.</i>	£500.00	<i>The school held its first 'invitational' dance competition this year – this was hugely successful. Staff voice demonstrated the training received gave them increased confidence in the delivery of the Bollywood dance style. Pupil voice demonstrated an increased knowledge and recall of the unit's sticky knowledge and enjoyment. Parent voice was extremely positive about this event.</i>	<i>We hope to continue with LTA coaching support next year. We will engage with ACEs PE support to continue our staff CPD journey. Appropriate CPD will be booked for next year's dance genre.</i>
<i>CPD training for staff- Teaching and support staff teaching alongside specialist coaches to improve practice. Staff are upskilled and develop knowledge and experience.</i>	<i>To release the PE lead to work with classes/teachers ensuring quality PE for all.</i>	£300	<i>The most successful engagement came from the Lawn Tennis Association and Salma 'Bollywood'</i>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation	Impact	£2494.00	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p><i>Explore Local Opportunities: Hold a parent and child: physical engagement event once per term offering a range of physical activities they could access locally again should they wish too.</i></p>	<p><i>Continuation of the welfare officer role and 'Townville Tots', mother and baby group to support families to make informed decisions about food and opportunities for physical exercise.</i></p>	<p>£994</p>	<p><i>Townville Tots continues to be extremely well received by parents and children.</i></p>	<p><i>This will be further formalised next year to ensure all key factors for improved 'healthy starts' are included.</i></p>
<p><i>Engage external providers to enhance the range of sports children experience during their time in school.</i></p>	<p><i>Allocation to increase number of external providers of different sports provision over lunchtimes/after-school.</i></p>	<p>£1500</p>	<p><i>After-school clubs have continued to run at 100% uptake throughout the academic year.</i></p>	<p><i>This will continue.</i></p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	£700
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><i>To increase the number of intra-class/year group/school competitions.</i></p> <p><i>To increase the range on inter-school competitions offered.</i></p>	<i>School to continue engagement in the inter-school multi-sport virtual competitions with other district infant schools.</i>	£100	<i>All year groups competed in this again this year, children in Reception came 3rd in the agility run.</i>	<i>This will continue again next year.</i>
	<i>Year 1 and Year 2 children will take part in an inter-pyramid sports competition.</i>	£100	<i>This was cancelled due to bad weather and unable to be rescheduled.</i>	<i>This will continue again next year – any earlier initial date has been suggested.</i>
	<i>School sports day inc medals, stickers and awards.</i>	£100	<i>This enabled all children who took part in the sports day to be celebrated.</i>	<i>This will be repeated next year.</i>
	<i>Annual intra-school dance festival: Bollywood</i>	£100	<i>The dance festival took place with families in attendance and was hugely successful.</i>	<i>This will be repeated next year.</i>
	<i>Coaching support to facilitate an intra-school tennis competition.</i>	£300	<i>Training facilitated this.</i>	<i>Coaching support has been reserved for next year.</i>

Signed off by	
Head Teacher:	

Created by:



Supported by:



Date:	09/10/2023
Subject Leader:	<i>Burden</i>
Date:	09/10/2023
Governor:	
Date:	