## Townville Infants' and Nursery School

## Primary PE and Sports Premium

Action plan and budget tracking 2023-2024



Key achievements to date:	Areas for further improvement and baseline evidence of need:
Increased participation in after school sports since the pandemic. Increasing range of sporting opportunities offered to pupils. The school was highly represented in the Wakefield and District Inter school Junior park run competitions despite foul weather and until the COVID pandemic. The school successfully engaged Wakefield LA partners to launch an inter- school infant sports competition, now running into its third year. The school has a comprehensive PE curriculum; designed to raise fundamental basic skills and raise interest in a wide variety of sports. Expectations for progressions are detailed, clear and aligned to the National curriculum. Celebration of diversity is a core thread throughout the schools PE curriculum particularly challenging BAME inequalities and raising the profile of para- sports.	Further embed subject knowledge in delivering quality PE lessons for teaching staff and support staff. Ensure all staff are involved with outside agencies, learning from their expertise and securing knowledge of planning and progression. To embed an appropriate assessment scheme. To increase engagement in sports by all children challenging national inequalities.

Total amount allocated for 2022/23	£18551.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£1874.00
Total amount allocated for 2023/24	£16730.00
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18604.00







## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £18604.00	Date Updated:	25. September 2023		
Key indicator 1: The engagement of a	Il pupils in regular physical activity – (	Chief Medical Off	icers guidelines recommend that	Percentage of total allocation:	
primary school pupils undertake at le	ast 30 minutes of physical activity a d	lay in school		59%	
Intent	Implementation	Implementation		E10918.44	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Children should see physical activity as fun and engaging;	Through offering a wide variety of active choices both in school time and After school Clubs, inc. provision of free	£5884.65			
To encourage children to gain experience in a wider variety of activities.	places for PPG children. To welcome local businesses into school to provide additional sporting clubs or interest events:				
To raise the profile of the 30:30 agenda amongst pupils and parents so pupils engage in more regular physical activity.	- Castleford Tigers foundation 1 x after school clubs per half term - Forest schools inc. TA support.				
Ensure safe access to outdoor sports activities.	To appoint an MSA with physical engagement specialism. Additional fencing to demarcate a 'safe space' for team games inc. football on the playground. Items for supporting physical development available for the lower playground.	Costings assigned to KPI2 £2929.88			
	Upgrade to trim trail.	£2103.91			





Key indicator 2: The profile of PESSPA	A being raised across the school as a t	ool for whole sch	ool improvement	Percentage of total allocation
				16%
Intent	Implementation		Impact	£3020.00
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to improve pupil access and involvement in activities and games at lunchtime to promote fitness and pupil energy levels; using physical education to improve behaviour.	To appoint an MSA with physical engagement specialism.	£1500.00		
To celebrate physical successes which happen outside of school.	<i>Continue Sporting stars recognition wall.</i>	£20		
	Refresh of playtime and EYFS provision resources inc. storage	£1500		

Key indicator 3: Increased confidence	e, knowledge and skills of all staff in	teaching PE and	l sport	Percentage of total allocation:
				4%
Intent	Implementation	n	Impact	£800
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the knowledge and skills of staff delivering a sequenced and	Engagement with the Castleford Tigers Foundation, Lawn Tennis	£500.00		







progressive scheme of works so that children engage positively with physical activity; movement time is purposeful and maximised and all pupils make good progress.	Association and Salma 'Bollywood' to provide a comprehensive programme of planning support, CPD and sports coaching focused on raising teacher subject knowledge and quality of delivery.		
CPD training for staff- Teaching and support staff teaching alongside specialist coaches to improve practice. Staff are upskilled and develop knowledge and experience.	To release the PE lead to work with classes/teachers ensuring quality PE for all.	£300	

Key indicator 4: Broader experience of	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				13%
Intent	Implementation		Impact	£2494.00
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Hold a parent and child: physical engagement event once per term offering a range of physical activities	role and 'Townville Tots', mother and baby group to support families to make informed decisions about food and opportunities for physical	£994		
Engage external providers to enhance the range of sports children	Allocation to increase number of external providers of different sports provision over lunchtimes/after-school.	£1500		





Key indicator 5: Increased participatic	on in competitive sport			Percentage of total allocation
			4%	
Intent	Implementation		Impact	£700
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of intra- class/year group/school competitions. To increase the range on inter-school competitions offered.	School to continue engagement in the inter-school multi-sport virtual competitions with other district infant schools. Year 1 and Year 2 children will take part in an inter-pyramid sports competition.	£100 £100		
	School sports day inc medals, stickers and awards.	£100		
	Annual intra-school dance festival: Bollywood	£100		
	Coaching support to facilitate an intra-school tennis competition.	£300		

Signed off by			
Head Teacher:	Burder		
Created by:	Physical Active We Sport Sport TRUST	Supported by: 🔏 😚 🖩	active Management

Date:	09/10/2023
Subject Leader:	Burden
Date:	09/10/2023
Governor:	
Date:	





