**Year Group:** Year 2

**Teachers:** Mr Coglan, Mrs Cooper, Miss Forbes and Mrs Linstead

Summer Term 1

## English- Writing:

We will be writing our own stories based on the text: The King's Runaway Crown... A Coronation Caper. We will be further developing our descriptive writing techniques and vocabulary choices to make our writing exciting and interesting.

## **English**– **Reading**:

Through our phonics, daily and shared reading, we will be continuing to work hard to ask and answer questions to books we have read as well as checking that what we have read makes sense. We will also continue to develop our fluency and expression whilst reading.

Please support your child by reading with them regularly. Don't forget to log these on Marvellous Me so that they can take part in the half termly reading treat!

# **Science**

As Scientists we will be exploring amazing animals! We will be using our scientific knowledge to make close observations and comparisons of lots of different animals. We will also look more closely at the features of the human body and which body parts are associated with different senses. We will be using our enquiry skills to investigate what animals and humans need to survive.

## **Physical Education**

As gymnasts, we will focus on how to keep ourselves safe during physical exercise and whilst moving equipment. We will also build upon our previous skills of balancing, rolling and jumping by incorporating these movements with the apparatus. This will culminate in each child developing a simple, gymnastic performance using apparatus.

# **Magnificent Monarchs**

In the Magnificent Monarchs project, children will

I learn about English and British monarchs from AD

871 to the present day and consider how the power

of the monarchy has changed over time. They will

study six significant sovereigns;

Alfred the Great, William the
Conqueror, Henry VIII, Elizabeth I,
Queen Victoria and Elizabeth II. We
will also celebrate the coronation
of the new king, Charles III.



# <u>PSHE</u>

Our topic this half term is 'relationships'. We will explore what it means to belong in a range of contexts such as family, friendships and clubs. We will think carefully about the qualities that make us good friends and how we can make, maintain and celebrate the special relationships we have, ensuring these are healthy.

# **Computing**

In our computing sessions, we will be exploring how we can use computers to explore rhythms and melodies before creating a musical composition.

#### RE

As theologians we will be exploring the question, 'How should we care for others and the world, and why does this matter?' Through this, we will share the parable of the Good Samaritan and discuss what Jesus was trying to tell his followers.

### Maths

 $\frac{1}{2}$ 

 $\stackrel{\wedge}{\longrightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

As Mathematicians we will be learning about fractions of shapes, lengths, set of objects and amounts. We will explore ½, ¼, 1/3 and ¾ and learn to apply these skills to solve problems. Later in the half term, we will be learning to tell the time to the hour, half past the hour and quarter past and quarter to the hour. We will also have a strong focus on mixed practice, working with a range of operations, to strengthen our arithmetic skills and fluency. Don't forget to keep working on your NumBots to earn the next certificate!

## Music

Our unit this half term is 'Your Imagination'. This is a song based on our imagination. Children will explore songs within the same theme such as 'Daydream Believer' and 'Supercalifragilistic expialidocious'. Children will learn to sing the song confidently before continuing to develop their improvisation and composing skills using both their voices and the glockenspiels. At the end of the unit, children will take part in a group performance to showcase their skills.

## <u>Art</u>

As artists, we will analyse a royal portraits, exploring key themes within these and why certain objects have been included. We will then develop our shading skills to produce our own sketches and a self– portrait in a royal style!