

Year Group: Year 2

Teachers: Mr Coglan, Mrs Cooper and Mrs Linstead

English– Writing:

This half term we will be exploring a range of texts including ‘When I am a Grown Up’ and ‘The Tiger Who Came to Tea’. Through these texts we will build upon the skills we developed in year 1 so that we are able to write interesting and coherent narratives.

Our key focus will be on ensuring all children are writing accurate sentences and forming all letters correctly so that they are able to develop their writing to a year 2 standard.

English– Reading

We will be sharing a variety of fiction and non-fiction texts and beginning to answer a range of more complex comprehension questions.

Computing

In computing we will be learning about computing systems and networks in the world around us. Children will learn about how information technology is being used for good in our lives and how IT benefits society in places such as shops, libraries, and hospitals. We will continue discussions about the responsible use of technology, and how to make smart choices when using it.

Physical Education

Children will learn the skills needed to be successful whilst playing Dodgeball. They will be develop their ball skills, their ability to move speedily and to change direction whilst also enhancing their hand eye coordination. Teamwork will be a big focus as we work in teams to become dodgeball champions!

Music

In music this half term we will be completing the ‘Hands, Feet, Heart unit which is a song written for children to celebrate and learn about South African Music. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.

Me and My Future (2 weeks)

In this unit, the children will be inspired to reach for the stars as they learn about different occupations and ways of life. They will challenge stereotypes and explore how their skills, ambitions and determination can lead them to an exciting future. In this project, we will also be looking more closely at our Townville Learning Goals: Kindness - Determination – Resilience – Teamwork – Communication – Respect

We will have a range of visitors in school from accountants to professional rugby players: professors to successful music artists. The world is their oyster!



PSHE

In PSHE we will begin exploring the unit ‘Being Me in My World’. They will learn how to share their hopes and fears for the future with others and learn about who they can speak to in times of worry. We will also create our class learning charters.

Maths

We will be delving into place value and calculations within 100. Children will learn the equivalence of ten ones and one ten in order to begin partitioning numbers into different combinations. They will learn how to sequence numbers and estimate using number lines. They will also explore numbers beyond 100 and the counting sequences associated with the process. These small steps will aid the children with adding and subtracting two, two-digit numbers

Science

As scientists we will be exploring Animals Including Humans. Through this unit, children will be able to identify, name and sort a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will also explore, name and label the various parts of the human body and describe what they are used for.

RE

As theologians we will be exploring the question: Who is a Christian and what do they believe? In this unit, children will listen to and retell bible stories whilst exploring what Christians might think about God in words, drama and pictures.

Art

Our Art Topic will be Still Life. This project teaches children about the work of significant still life artists and still life techniques. They will learn about the use of colour and composition before applying their skills and knowledge to create still life arrangements and artwork.