

Year Group	Unit	Term	Skills	Application
2	Unit 1:1 Who is a Christian and what do they believe? (part 2)	Autumn 1	Retell a story that shows what Christians might think about God, in words, dram or pictures suggesting what it means and talk about the issues of good, bad, right and wrong arising from the story.	page 6/7 poem Bible Story The lost son (page 9) Introduce idea of Jesus as a storyteller (page 11) Story the lost sheep Story 'The good Samaritan' (page 12)
			Ask some questions about believing in God and offer some ideas of their own	Introduce idea of Jesus as a miracle worker (page 14) Story '(page 15) The feeding of the 5000'
			Make links between what Jesus taught and what Christians believe and do.	Why do Christians pray? (page 16)
2	Unit 1:4 How can we learn from Sacred books?	Autumn 2	Talk about special stories and holy books and give reasons why a holy book is considered 'holy'	page 4
			Retell a Bible story (The lost Sheep' or Exodus)	page 6
			Identify meaning and talk about it for 2 different teachings of Jesus. (what Jesus taught us about God, how to treat others)	page 6 -8
			How are holy books treated? Introduce Muslim holy book Qur'an	page 10
			Tell the story of Muhammad and the black stone and suggest a meaning Tell the story of Jonah	page 14
			Make links between messages in Christian and Muslim holy stories and the way people live their lives.	page 16 page 17
2	Unit 1:3 Who is Jewish and what do they believe?	Spring 1	What is precious to us	page 4-5
			What is precious to Jewish people? Children should be able to talk Shabbat and objects such as mezuzah etc	
			What does a mezuzah remind Jewish people about?	page 6-7
			How and why do Jewish people celebrate Shabbat?	page 8-11
			What does the story of Chanukah make us think about? How do Jewish people think about miracles at Chanukah?	page 12

2	Unit 1:6 How & why do we celebrate special and sacred times? <i>(part 2)</i>	Spring 2	Describe how a festival is celebrated. Give reasons why some people like to celebrate important events. Identify some of the ways Christians celebrate Easter and describe why Easter is important to Christians	Unit 1:6 recap 1 session page 7
			Retell stories connected with Easter and say why these are important to Christians. Describe the 3 symbols and what they tell us in the story of Easter	page 8
			Describe what happens at Jewish festival 'Pesach' (Passover)	page 9
			Retell stories associated with it. Describe items on a Seder plate and their meaning	page 9-10
			Note similarities and differences between the ways people celebrate the same festival Look for similarities and differences between celebrations of Easter and Pesach.	
2	Unit 1:8 How should we care for others and the world and why does it matter?	Summer 1	Should we care for everyone? Identify ways people care for others and the world. Describe how it feels when people are not kind.	page 4-5
			What do Christians believe about caring for people? Give two examples of what Jesus said about people being important. Give reason why Jesus told the story of the Good Samaritan.	page 5
			What do other religions say about caring for other people?	page 6
			How have some people shown that they cared? How is the golden rule an encouragement to care?	page 7-8
			What stories do Christians and Jewish tell about the beginning of the world?	page 9-10
2	Unit 1:2 Who is a Muslim and what do they believe? <i>(part 2)</i>	Summer 2	Briefly recap previous learning about Muslims (year 1 Spring 1) and in previous term in year 2	1 session
			Talk about some simple ideas about Muslim beliefs about God	
			Retell a story about the life of Prophet Muhammed (Muhammad and the camel)	page 6
			Know what makes a place / object special to us and Muslims	page 7
			Learn about what a Mosque is and what happens at a mosque.	page 8
			Learn about and understand how and why Muslims pray and worship at a Mosque	page 9
Find out about Mosques near us and arrange a visit.	page 10			

		What can we learn from Muslim holy words?	page 11-12
		What happens at the celebration of Eid– ul Fitr and why?	page 13
		Final learning about Muslims an what they believe	page 14