

## Townville Infants and Nursery School Religious Education Progression Document Year 1



Year Group	Unit	Term	Skills	Application
1	Unit 1:1 <b>Who is a Christian and what do they believe?</b> <b>(part 1)</b>	Autumn 1	Talk about the fact that Christians believe in God and follow the example of Jesus.	page 4:
			To recognise some Christian symbols and images used to express ideas about God.	Introduce character who will tell them what it is like to be a Christian. (use puppet or imaginary character)
			Talk about some simple ideas about Christian beliefs about God and Jesus.	page 5:
			Retell a story that shows what Christians might think about God, in words and pictures, drama, suggesting what it means.	page 8 Introduce the Bible – look at different bibles Story of Jonah & the whale page 18 Return to mystery bag of objects.
1	Unit 1:6 <b>How &amp; why do we celebrate special and sacred times.</b> <b>(part 1)</b>	Autumn 2	Identify a special time they celebrate and explain what celebration means (birthday, wedding)	Unit 1:6 pages 4- 7
			Identify some ways Christians celebrate (Christmas/ Harvest/ Easter)	
			Identify some ways another religion celebrates special times (Hindus Diwali)	
			Retell stories associated with festivals in both Christianity (Christmas) and another religion (Diwali)	
			Collect examples of what people do, give, sing at these celebrations and say why they matter to believers.	
1	Unit 1:2 <b>Who is a Muslim and what do they believe?</b> <b>(part 1)</b>	Spring 1	To talk about the fact that Muslims believe in God (Allah) and follow the example of the prophet Muhammed.	Unit 1:2 pages 4
			Recognise that Muslims do not ever draw Allah or the prophet, but use calligraphy to say what God is like.	
			Talk about simple ideas about Muslim beliefs about God, making links with some of the 99 names of Allah	page 5
			Understand who Prophet Muhammad was and how and why he was a leader.	
			Retell a story about the life of Muhammad (Muhammad and the cat)	page 6

1	Unit 1:7 <i>What does it mean to belong to a faith community?</i>	Spring 2	Recognise and talk about what is special and important about belonging to a group. Talk about own experiences	page 4
			Recognise and name some symbols of belonging from their own experience then for Christians	page 5
			Explore and give an account of what happens at a Christening / baptism and suggest what different actions and symbols mean	
			Recognise that as a faith community Christians celebrate Easter	
			Identify ways in which people show they belong to each other when they get married.	page 11
			Recognise symbols of belonging for Muslims and think about why symbols of belonging matter to believers	page 6
			Recognise and talk about what is special and important about belonging to a group. Talk about own experiences	
			Recognise and name some symbols of belonging from their own experience then for Christians	page 9
1	Unit 1:5 <i>What makes some places Sacred?</i>	Summer 1 & 2	Explore and give an account of what happens at a Christening / baptism and suggest what different actions and symbols mean	page 9-10
			Talk about where we feel safe. Where is a sacred place in our community for believers to go? why places of worship are important to the local community.	page 4
			Talk about what happens in a church.	page 4,5,6
			Identify 3 objects that are used in church worship and say how they are used and what they mean to believers.	
			Ask appropriate respectful questions of believers.	page 10,11
			Talk about what happens in a Mosque.	
			Identify three objects that are used for worship in a mosque and say how the objects are used and what they mean to believers.	page 12, 13
			Describe similarities and differences between ways different people worship God.	

