



Kindness -Determination – Resilience – Teamwork – Communication – Respect

'Together we learn – United we achieve'

TOWNVILLE INFANTS' SCHOOL

RE: Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYfS Framework	<ul style="list-style-type: none"> • Show sensitivity to their own and others' needs. • Talk about the lives of the people around them and their roles in society. • Understand the past through settings, characters and events encountered in books read in class and storytelling. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. 					
EYFS	F5 Being special: where do we belong?	F4 What times are special and why?	F6 What is special about our world?	F2 Which people are special and why?	F3 Which places are special and why?	F1 Which stories are special and why?
DofE Guidance	<p>Schools are required to teach RE, but it isn't part of the National Curriculum; this means that, although they provide guidance on what to teach and the aims of learning about RE, these are non-statutory.</p> <p>Schools maintained by the local authority will follow a course of study decided on by that local authority. This programme of study is known as the 'Local Agreed Syllabus': an RE syllabus which has been designed by the local authority in line with Section 375(3) of the Education Act 1996.</p> <p>This law requires that the Locally Agreed Syllabus reflects: 'That the religious traditions of Great Britain are in the main Christian whilst taking account of the teaching and practices of the other principal religious represented in Great Britain.'</p> <p>Please see Curriculum Statement below from the Wakefield Agreed Syllabus</p>					
Year 1	1:1 Who is a Christian and what do they believe? (part 1)	1:6 How and why do we celebrate special and sacred times? (part 1)	1:2 Who is a Muslim and what do they believe? (Part 1)	1:7 What does it mean to belong to a faith community	1:5 What makes some places sacred	
Year 2	1:1 Who is a Christian and what do they believe? (part 2)	1:4 How can we learn from sacred books?	1:3 Who is Jewish and what do they believe?	1:6 How and why do we celebrate special and sacred times?	1:8 How should we care for others and the world and why does it matter?	1:2 Who is a Muslim and what do they believe (part 2)

Aims of Wakefield Agreed Syllabus for RE

The curriculum for RE aims to ensure that all pupils:

1. Know about and understand a range of religions and worldviews, so that they can:

- describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals
- identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews
- appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.

2. Express ideas and insights about the nature, significance and impact of religions and worldviews, so that they can:

- explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities
- express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues
- appreciate and appraise varied dimensions of religion.

3. Gain and deploy the skills needed to engage seriously with religions and worldviews, so that they can:

- find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively
- enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all
- articulate beliefs, values and commitments clearly in order to explain why they may be important in their own and other people's lives.

SMSC

Spiritual

Explore aspects of belief including worship, prayer and holy texts
Find out about the beliefs and practices of people in their community and wider world
Explore and develop their own beliefs and values
Debate 'big' questions
Develop a sense of awe and wonder about the world around them

Moral

Explore right or wrong, good and evil
Evaluate rules and codes of behavior found in different religions and world views
Debate ethical issues about caring for others and the environment

Social

Learn about the beliefs of others from first hand experiences
Visit places of worship and show respect for different beliefs and ways of life
Collaborate and learn from others

Cultural

Find out about how religion has influences culture in different societies
Show respect when meeting and learning about people of different faiths and cultures

British Values

Democracy

Explore the concept of equality in different religions
Listen to and respect the beliefs and opinions of others

Rule of Law

Compare rules and codes of conduct in holy texts and UK law
Consider how different beliefs affect the behavior of followers

Individual Liberty

Express individual udeas and beliefs confidently in a supportive environment
Begin to draw conclusions based on evidence, ideas and opinion
Investigate ideas that interest them

Tolerance and Respect

Work with other of different cultures, faiths and beliefs
Listen and respond to feedback
Learn from others, including people from different faiths, communities and cultures
Listen to and respect the ideas of others