



Kindness - Determination – Resilience – Teamwork – Communication – Respect

'Together we learn – United we achieve'

TOWNVILLE INFANTS' SCHOOL

Progression of Knowledge and Skills: Music

	Nursery	Reception	KS1
National Curriculum and EYFS statements	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> • Sing a large repertoire of songs. • Listen with increased attention to sounds. • Respond to what they have heard, expressing their thoughts and feelings. • Remember and sing entire songs. • Sing the pitch of a tone sung by another person ('pitch match'). • Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. • Create their own songs, or improvise a song around one they know. • Play instruments with increasing control to express 	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> • Listen carefully to rhymes and songs, paying attention to how they sound. • Learn rhymes, poems and songs. • Listen attentively, move to and talk about music, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Explore and engage in music making and dance, performing solo or in groups. <p>ELG: Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</p>	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> • Listen with concentration and understanding to a range of high-quality live and recorded music • Experiment with, create, select and combine sounds using the interrelated dimensions of music • Use their voices expressively and creatively by singing songs and speaking chants and rhymes • Play tuned and untuned instruments musically
Listening	<ul style="list-style-type: none"> • Pays attention to different sounds that they can hear • Creates movement and expresses their thoughts and feeling in response to music. • Increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm. 	<ul style="list-style-type: none"> • Initiates new combinations of movement that express their feelings and responses to different types of music • Pay attention to how different rhymes and songs sound 	<ul style="list-style-type: none"> • Identify long and short sound in music. • Respond verbally and physically to different musical sounds. • Create and choose sounds in response to given starting points. • Recognise and explore how sounds can be organised. • Respond to a range of high quality live and recorded music. • Listen to music with an increased understanding of pitch and basic structure.

<i>Vocabulary</i>	<i>Listen Sounds Hear Feelings Emotions Dance Music</i>	<i>Same as Nursery plus Fast slow Rhymes Loud Quiet</i>	<i>Long Short Pulse Rhythm Live Recorded Organise pitch</i>
<i>Composing</i>	<ul style="list-style-type: none"> • <i>Create their own songs, or improvise a song around one they know.</i> • <i>Play instruments with increasing control to express their feelings and ideas.</i> 	<ul style="list-style-type: none"> • <i>Explore and engage in music making and dance, performing solo or in groups.</i> 	<ul style="list-style-type: none"> • <i>Explore and recognise how sounds can be made and changed.</i> • <i>Make a sequence of sounds.</i> • <i>Identify the beat in different pieces of music.</i> • <i>Beginning to understand that we can write musical cues to help others understand how high, low, soft or loud to play.</i> • <i>Create/improvise repeated patterns with a range of instruments.</i> • <i>Order sounds to create a beginning, middle and end in a composition.</i> • <i>Control playing instruments so that they sound, as they should.</i> • <i>Combining sounds with an awareness of pitch, tempo, dynamics and timbre.</i>
<i>Vocabulary</i>	<i>Fast Slow Loud Quiet Create Perform</i>	<i>Fast Slow Loud Quiet Create Perform</i>	<i>Pitch Compose High Low Soft Loud Quick Slow Notes Symbols Create Improvise Patterns Composition Tempo dynamics Timbre Reggae Baroque Latin Folk Funk Rap</i>
<i>Performing and Singing</i>	<ul style="list-style-type: none"> • <i>Remember and sing entire songs</i> • <i>Sing the pitch of a tone sung by another person ('pitch match').</i> • <i>Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</i> 	<ul style="list-style-type: none"> • <i>Develop a wide knowledge of different rhymes, poems and songs that can be sung independently</i> • <i>Sing a range of songs as a group or on their own where they can follow the pitch and melody</i> 	<ul style="list-style-type: none"> • <i>Explore the use of the voice in different ways such as speaking, singing and chanting.</i> • <i>Discover how the voice can produce rhythm and pulse, high and low (pitch) to create different effects.</i> • <i>Find out how to sing with expression, confidence, creativity to an audience</i> • <i>Represent sounds with symbols and make/control long and short sounds using voice</i> • <i>Improvise in making sounds with the voice</i> • <i>Perform songs using creativity and expression and create dramatic effect</i> • <i>Imitate changes in pitch</i>
<i>Vocabulary</i>	<i>Songs Voice sounds Actions Perform</i>	<i>Audience Pitch Melody Poems Body percussion Pulse</i>	<i>Chanting Pulse Pitch Expression Melody Lyrics Verse Improvise Perform Audience</i>

Playing tuned and untuned instruments	<ul style="list-style-type: none"> • Show an awareness of how instruments are played and begins to play them with increased control • Uses instruments as a way of expressing their feelings and ideas 	<ul style="list-style-type: none"> • Understand how to hold and play an instrument with care. • Choose an instrument to create a specific sound to engage in music making 	<ul style="list-style-type: none"> • Play instruments showing an awareness of others, creating a sequence of long and short sounds (following instructions on how and when to sing or play an instrument) • Repeat and investigate simple beats and rhythms, create a mixture of different sounds (long and short, loud and quiet, high and low), choose sounds to create an effect • Learn to play sounds linking with symbols • Perform simple patterns and accompaniments keeping to a steady pulse • Make and control long and short sounds using instruments • Understand how to control playing a musical instrument so that they sound, as they should • Create short musical patterns and rhythmic phrases
Vocabulary	<i>Instruments Explore Play</i>	<i>Same as Nursery plus: steady beat rhythm</i>	<i>Names of different instruments Rhythms Effect Symbols Patterns Accompaniments Rhythmic</i>