

Townville Infants' and Nursery School

Primary PE and Sports Premium

Action plan and budget tracking

2022-2023



<i>Key achievements to date:</i>	<i>Areas for further improvement and baseline evidence of need:</i>
<p><i>Increased participation in after school sports since the pandemic.</i></p> <p><i>Increasing range of sporting opportunities offered to pupils.</i></p> <p><i>The school was highly represented in the Wakefield and District Inter school Junior park run competitions despite foul weather and until the COVID pandemic.</i></p> <p><i>The school successfully engaged Wakefield LA partners to launch an inter-school infant sports competition, now running into its third year.</i></p> <p><i>The school has a comprehensive PE curriculum; designed to raise fundamental basic skills and raise interest in a wide variety of sports. Expectations for progressions are detailed, clear and aligned to the National curriculum.</i></p> <p><i>Celebration of diversity is a core thread throughout the schools PE curriculum particularly challenging BAME inequalities and raising the profile of para-sports.</i></p>	<p><i>Further embed subject knowledge in delivering quality PE lessons for teaching staff and support staff.</i></p> <p><i>Ensure all staff are involved with outside agencies, learning from their expertise and securing knowledge of planning and progression.</i></p> <p><i>To embed an appropriate assessment scheme.</i></p> <p><i>To increase engagement in sports by all children challenging national inequalities.</i></p>

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£4401.00
Total amount allocated for 2021/22	£16826.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18551.00

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £		Date Updated: 21 st December 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 51%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p><i>Children should see physical activity as fun and engaging;</i></p> <ul style="list-style-type: none"> - through the provision of music at lunchtime not only are pupils likely to dance but music can also create a positive atmosphere. - through the provision of scrap store play, children will be able to develop their own imaginations in play, creating more harmonious lunchtimes and positively influencing the behaviour choices children make. <p><i>To encourage children to gain experience in a wider variety of activities.</i></p> <p><i>To raise the profile of the 30:30 agenda amongst pupils and parents so pupils engage in more regular</i></p>		<p><i>Through offering a wide variety of active choices both in school time and After school Clubs, inc. provision of free places for PPG children.</i></p> <p><i>To welcome local businesses in to school to provide additional sporting clubs or interest events:</i></p> <ul style="list-style-type: none"> - Castleford Tigers foundation 2 x after school clubs per half term - Forest schools inc. TA support. <p><i>To appoint an MSA with physical engagement specialism.</i></p> <p><i>To provide lunchtime staff with annual playworker training: focusing on behaviour management, fitness and games.</i></p>		<p>£3000</p> <p>Costings assigned to KPI2</p>	
				£3000	
				Sustainability and suggested next steps:	

Created by:



Supported by:



<i>physical activity.</i>				
<i>To challenge and address national inequalities in engagement with sport; particularly some BAME groups, low income families and girls</i>	<i>To continue to ensure diversity is reflected within teaching in line with the schools curriculum and assembly mapping.</i>	£0		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	£7312.00
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<i>To continue to improve pupil access and involvement in activities and games at lunchtime to promote fitness and pupil energy levels; using physical education to improve behaviour.</i>	<i>To appoint an MSA with physical engagement specialism.</i>	£2392.00		
	<i>To provide lunchtime staff with annual playworker training: focusing on behaviour management, fitness and games.</i>	£1000		
	<i>Continue to invest in ScrapShed provision.</i>	£3900.00		
<i>To celebrate physical successes which happen outside of school.</i>	<i>Continue Sporting stars recognition wall.</i>	£20		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	£2040.00
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>To raise the knowledge and skills of staff delivering a sequenced and progressive scheme of works so that children engage positively with physical activity; movement time is purposeful and maximised and all pupils make good progress.</i>	<i>Engagement with the Castleford Tigers Foundation and Lawn Tennis Association to provide a comprehensive programme of planning support, CPD and sports coaching focused on raising teacher subject knowledge and quality of delivery.</i>	£1740.00		
<i>CPD training for staff- Teaching and support staff teaching alongside specialist coaches to improve practice. Staff are upskilled and develop knowledge and experience.</i>	<i>To release the PE lead to work with classes/teachers ensuring quality PE for all.</i>	£1000		
	<i>Introduce 'Sticky Knowledge Mats' for each unit of PE designed to support staff to ensure key knowledge is taught and retained across KS1.</i>	£300		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
Intent	Implementation		Impact	£8394.00
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Explore Local Opportunities: Hold a parent and child: physical engagement event once per term offering a range of physical activities they could access locally again should they wish too.</i>	<i>Continuation of the welfare officer role and 'Townville Tots', mother and baby group to support families to make informed decisions about food and opportunities for physical exercise.</i>	£994		
<i>Recognising the lack of a safe and focused 'park and recreational space' in the locality. Increase children and family engagement with safe outdoor activities and support both their physical and mental health through engagement with nature.</i>	<i>To develop and launch 'Townville Park' providing children and their parents access to a safe space for shared physical activity daily.</i>	£6000		
	<i>Continue to offer Forest School provision to all children in Reception.</i>	£1400		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.5%
Intent	Implementation		Impact	£1250
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>To increase the number of intra-class/year group/school competitions.</i>	<i>School to continue engagement in the inter-school multi-sport virtual competitions with other district infant schools.</i>	£100		
<i>To increase the range on inter-school competitions offered.</i>	<i>Townville Titans running club to continue and to enter/challenge themselves with a range of competitive events.</i>	£450		
	<i>Awards for attainment of goals through the marathon kids' scheme.</i>	£50		
	<i>School sports day inc medals, stickers and awards.</i>	£100		
	<i>Annual intra-school dance festival: street</i>	£250		
	<i>Coaching support to facilitate an intra-school tennis competition.</i>	£300		

Signed off by	
Head Teacher:	<i>Burden</i>
Date:	21/12/2022
Subject Leader:	<i>Burden</i>
Date:	21/12/2022
Governor:	
Date:	