



Kindness - Determination – Resilience – Teamwork – Communication – Respect

‘Together we learn – United we achieve’

TOWNVILLE INFANTS’ SCHOOL

PSHE and RSE Curriculum III

Intent

At Townville Infant and Nursery School, we aspire to offer the best possible early education for all our children in a happy, safe, inclusive environment.

Through our PSHE and RSE curriculum we aim to ensure our children:

- *Develop the skills they need to flourish in the wider curriculum and in life*
- *Are prepared for the opportunities, responsibilities and experiences of later life, to reach their full potential as individuals and within the community.*
- *Recognise that they belong to our school community and a wider community*
- *Become active members of our school community, valuing and being valued as individuals.*
- *Become emotionally aware and resilient and have a greater understanding of who they are and their place in the world.*
- *Have the vocabulary to begin to communicate this and discuss their feelings and recognise their emotions and apply these communication skills to all aspects of their life.*
- *Be equipped with the skills to enable them to adapt, grow and be active citizens within an ever-changing world.*
- *Be able to apply strategies to look after their mental health and wellbeing.*
- *Stay safe, lead a healthy life, take risks, are inquisitive and develop positive attitudes and aspirations for the future*

At Townville Infants and Nursery School, we follow the Jigsaw PSHE programme which equips all pupils with relevant and meaningful content, supported through a strong emphasis on emotional literacy, building resilience and nurturing physical and mental health. The PSHE curriculum perfectly connects the pieces of Personal, Social and Health Education and moral, intellectual and spiritual development. Our curriculum design, in line with Jigsaw, offers children the ability to revisit and build upon prior knowledge so that they know and remember more whilst gaining the key skills needed to live a safe, happy and healthy life through Townville Infants and beyond.

Implementation

At Townville Infant and Nursery School, the principles of Jigsaw are embedded and threaded through our curriculum and school day with regular opportunities for practicing mindfulness included. Jigsaw brings together PSHE Education, emotional literacy, mindfulness, social skills and spiritual development. Jigsaw is a whole school approach, with all year groups working on the same theme (Puzzle) at the same time.

Puzzles (units of work) are launched with a whole-school assembly containing an original song, with each year group studying the same unit at the same time (at their own level), building sequentially through the school year, facilitating whole-school learning themes. Every Piece has two key Learning Intentions, one specific to Relationships and Health Education (PSHE) and the other designed to develop emotional literacy and social skills. Formative self-assessment is used throughout lessons and a summative assessment is carried out at the end of each topic. This enables teachers and leaders to see what children know and what they have learnt. Progression and coverage are monitored closely to ensure continuation from EYFS to Year Two.

The teaching of PSHE and RSE is monitored regularly using a variety of strategies, such as book looks, lesson observations, and pupil interviews. Throughout the delivery of each puzzle, the subject coordinator will gather information regarding the children's outcomes and work collaboratively with the curriculum lead to plan appropriate next steps for future learning.

Impact

As a result of our PSHE and RSE curriculum, children will:

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- *Recognise that they belong to our school community and a wider community*
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